Effective from Session	on: 2022-23						
Course Code	SW102	Title of the Course		L	Т	P	C
Year	\mathbf{I}^{st}	Semester	Ist	4	0	0	4
Pre-Requisite	Graduation	Co-requisite	None				
Course Objectives	This course intersocial problems		dents with the Critical understanding of the concept, c	onten	t and p	rocess	of

	Course Outcomes
CO1	Analyze the structure and function of core sociological concepts like society, community, and groups to interpret
	social behavior in various contexts.
CO2	Evaluate the dynamics of stratification systems—such as caste, class, and gender—to assess their impact on social inequality and identity.
CO3	Analyze social interactions and cultural patterns to explain personality development and group behavior within diverse communities.
CO4	Evaluate how institutions like family, marriage, and kinship influence socialization and cultural continuity across
	generations.
CO5	Design interventions or models by synthesizing theories of social change and mobility for addressing
	contemporary social transformations.

Unit No.	Basic Concepts	Content of Unit	Contact Hrs.	Mappe d CO
1	Basic Concepts	Sociological Concepts: Society, Community, Association and Institution, Social organization. Social Group: Meaning, Types: Primary, Secondary, In-group - Out-group, formal and informal group, pressure group and reference group.	10	1
2	Social structure and culture	Concept of Social Structure and function. Social stratification: varna, caste, class, occupation, tribe and gender.	8	2
3	Social Interaction and Social Processes	Social Interaction and Social Processes: Associative and Dissociative Social Processes Culture: definition and types, norms & values, patterns of culture, culture and Personality.	7	3
4	Social institutions and Socialization	Marriage and Family: Characteristics, types and functions, Rules of Marriage Kinship: Meaning, Definition, Types, Functions. Social Process: Socialization, Acculturation, Enculturation, Assimilation Resocialization, Anticipatory, Adult socialization and agency of socialization	10	4
5	Social change and Mobility	Concepts, Processes and theories of social change, Meaning and nature of social change, Factors of social change: Sanskritization, Westernization, Modernization,	10	5

Reference Books:

Ahuja, Ram: Social Problems in India. (Hindi & English)

PandeyRajendra: Social problems of Contemporary India.

Cohen, A.K.: Deviance and Control, New Delhi, Prentice Hall of India, 1968.

Domenach, J.M. et al: Violence and its causes, Paris, UNESCO, 1981.

Eliott, M.A. & Merrill, F.E: Social Disorganization, New York, Harper and Brothers, 1961.

Madan, G.R.: Indian Social Problems (VolI), New Delhi, Allied Publishers Pvt. Ltd., 1981.

e-Learning Source:

			Course Articulation Matrix: (Mapping of COs with POs and PSOs)								
PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	3	2	2	2	3	2	1	3	2	2
CO2	3	3	3	2	2	3	2	2	3	3	3
CO3	3	3	2	2	2	3	2	1	3	2	2
CO4	3	2	2	2	3	3	2	1	3	2	3
CO5	3	3	2	3	3	2	1	2	3	3	3

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Name & Sign of Program Coordinator	Sign & Seal of HoD

Effective from Session	Effective from Session: 2022-23								
Course Code	SW407	Title of the Course	Social Work Research and Quantitative Analysis	L	T	P	C		
Year	I st	Semester	2nd	3	1	0	4		
Pre-Requisite	Graduation	Co-requisite	None						
Course Objectives		ds to acquaint the student significance of research i	es to know of quantitative-qualitative data, method in Society.	s of d	ata Co	llection	ı,		

	Course Outcomes						
CO1	To understand basic concepts of social research						
CO2	To understand various approaches of social research						
CO3	To understand meaning and dimensions of research design						
CO4	To analyse various sources, methods and tools of data collection						
CO5	To analyse data and report writing.						

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Understanding Research	Social Research: Meaning, Characteristics, Dimensions and Steps. Social Work Research: Meaning, Objectives and Process Basic Elements of Social Research: Concept and Constructs, Fact and Theory, Variables, Relation and Association, Research Questions, Hypotheses and Operational Definitions, Census and Survey	12	1
2	Understanding Research II	Approaches to Social Research: Qualitative, Quantitative and Mixed Formulation and Selection of Research Problems. Review of Literature: Meaning, Purpose, Stages and Presentation.	12	2
3	Preparation of Research	Research Design: Meaning and Dimensions Sampling Design: Meaning, Types, Determination in Error; Universe and Sample Measurement in Social Research	12	3
4	Qualitative and Quantitative Data	Sources of Data: Meaning and Classification Methods and Tools of Qualitative Data Collection Methods and Tools of Quantitative Data Collection	12	4
5	Analysis of Data and Report Writing	Processing of Data. Hypotheses Testing. Writing Research Report	12	5

Reference Books:

Banka, J.A., The Society of Social Movement.

Boehm. W., Objectives of Curriculum on Social Work on Education. Das Gupta (ed.), Towards Philosophy of Social Work.

Friedlander, W.A., Introduction to Social Work.

Friedlander, W.A., Social Work, Concepts & Dry, Methods.

Gokhale, S.D. (ed.), Social Welfare, Legend & Samp; Legacy.

Banka, J.A., The Society of Social Movement.

e-Learning Source

		Course Articulation Matrix: (Mapping of COs with POs and PSOs)											
PO-PSO CO	PO 1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	2	1	3	2	1	3	3	3	3	2
CO2	2	3	3	1	2	3	2	1	3	1	2	3	3
CO3	1	2	1	3	3	3	1	2	2	2	1	2	1
CO4	3	1	2	2	1	3	2	2	1	3	3	1	2
CO5	3	2	2	3	2	3	1	2	2	1	3	2	2

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Name & Sign of Program Coordinator	Sign & Seal of HoD

Integral University, Lucknow

Effective from Session	Effective from Session: 2022-23									
Course Code	SW409	Title of the Course	Human Rights and Social Work	L	T	P	C			
Year	Ist	Semester	2nd	3	1	0	4			
Pre-Requisite	Graduation	Co-requisite	None							
Course Objectives	This course inter	his course intends to acquaint the students with human rights and Social work.								

	Course Outcomes						
CO1	To understand the concept and generations of human rights						
CO2	To analyse the interpretation and application of human rights in Indian constitution						
CO3	To understand the monitoring of human rights						
CO4	To understand the elements of the Human Rights approach and its value to Social Work						
CO5	To understand the Application of Human Rights approach to Advocacy in the context of Social Work						

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Introduction to Human Rights	Historical evolution and normative framework of the Universal Human Rights System: The UN Charter, Universal Declaration of Human Rights, the ICCPR and ICESCR. Issues of cultural relativism: Rights and. Duties, Rights of Indigenous Peoples and Rights of the Scheduled Tribes, Racial discrimination and Caste based discrimination.	12	1
2	Human Rights in the Indian Constitution: Interpretation and Application	The Preamble, the Fundamental Rights and the Directive Principles of State Policy. Special provisions for vulnerable groups: Scheduled Castes, Scheduled Tribes, Women, Religious, cultural and linguistic minorities. Role of the Judiciary in responding to Human Rights issues in India.	12	2
3	Monitoring Human Rights	Who monitors human Rights? Social Work Professionals, Medical Professionals the Police, Lawyers and Judges. How to monitor? Prisons, trials, hospitals, cemeteries, vulnerable groups; How to investigate? Practical steps on gathering evidence; How to report? the NHRC International and National Reporting and Complaints Procedure	12	3
4	Elements of Human Rights	The elements of the Human Rights approach and its value to Social Work. The Right to Development: Application to International Agencies and NGOs; ensuring participation of service users; accountability of service providers and empowerment of all stakeholders.	12	4
5	Philosophy of Social work	12	5	

Reference Books:

Ife, J. (2012). Human Rights and Social Work: Towards Rights based Practice, CUP: London.

Reichert, E. (2011). Social Work and human Rights: A Foundation for policy and practice, Columbia University Press.

Lundy, Colleen (2011). Social Work, Social Justice and Human Rights: A Structural Approach to Practice. University of Toronto Press

Hokenstad, Healy, M. and Segal, Uma A (2013). Learning to Teach, Teaching to Learn.

Mullaly, Bob. () Challenging Oppression and Confronting Privilege, OUP.

Wronka, Joseph. M. () Human Rights and Social Justice: Social Action and Service for the Helping and Health Professions, Sage

e-Learning Source:

		Course Articulation Matrix: (Mapping of COs with POs and PSOs)											
PO-PSO	PO	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO	1												
CO1	3	3	2	2	1	3	2	1	3	3	3	3	2
CO2	2	3	3	1	2	3	2	1	3	1	2	3	3
CO3	1	2	1	3	3	3	1	2	2	2	1	2	1
CO4	3	1	2	2	1	3	2	2	1	3	3	1	2
CO5	3	2	2	3	2	3	1	2	2	1	3	2	2

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Name & Sign of Program Coordinator	Sign & Seal of HoD



Integral University, Lucknow

Effective from Session: 2022-23									
Course Code	SW410	Title of the Course	Contemporary Social Problem s	L	Т	P	C		
Year	I st	Semester	IInd	4	0	0	4		
Pre-Requisite	Graduation	Co-requisite	None						
Course Objectives	This course intends to acquaint the students with the Critical understanding of the concept, content and process of social problems								

	Course Outcomes							
CO1	Analyze the root causes and interlinkages of major social problems such as poverty, unemployment, and substance							
	abuse in Indian society.							
CO2	Evaluate the theories and approaches related to social disorganization and apply them to current societal							
	problems in India.							
CO ₃	Analyze the role of casteism, regionalism, and family conflicts in shaping social structures and contributing to							
	anomie.							
CO4	Evaluate the nature and impact of violence against women and marginalized communities, and propose preventive							
	strategies.							
CO5	Formulate informed solutions to position-based and personal social issues by synthesizing knowledge of their							
	types, causes, and societal implications							

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mappe d CO	
1	Social Problems	Poverty, unemployment, old age destitution, Slum dwelling, suicide, prostitution Alcoholism and drug addiction Corruption and Terrorism	10	1	
2	Social Disorganization	Social disorganization meaning and concept, Social problem causes and approaches Concept and types of social problems, Social problem in India.	8	2	
3	Social Structure	Social Structure and anomie., Casteism, Regionalism, communalism Dowry divorce and family conflicts,	7	3	
4	Themes and Forms of violence	Violence against women and weaker section		4	
5	Social issues	Meaning and definition of social issues ,Types and causes of social issues Personal issues versus position issues,			

Reference Books:

Ahuja, Ram: Social Problems in India. (Hindi & English)

PandeyRajendra: Social problems of Contemporary India.

Cohen, A.K.: Deviance and Control, New Delhi, Prentice Hall of India, 1968.

Domenach, J.M. et al: Violence and its causes, Paris, UNESCO, 1981.

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			Course Articulation Matrix: (Mapping of COs with POs and PSOs)									
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CO2	3	3	3	2	2	3	2	2	3	3	3	
CO3	3	3	2	2	2	3	2	1	3	2	2	
CO4	3	2	2	2	3	3	2	1	3	2	3	
CO5	3	3	2	3	3	2	1	2	3	3	3	

Name & Sign of Program Coordinator	Sign & Seal of HoD